

eMINTS4All Year 1 CLASSROOM VISITS

One of the major reasons that the eMINTS program has been so successful is the coaching component. To help you implement what you have learned in training sessions, it is important that we include as many 1-hour classroom visits as possible this year and also set aside a little time to talk about the lesson before and after each visit. Here's a guide to help you in planning for our visits for the rest of the year.



DECEMBER

Visit – Date: _____ Time: _____

- I will visit during a community building activity.



JANUARY

Visit – Date: _____ Time: _____

- I will visit during a cooperative-learning activity. I will be looking for use of one or more of the Kagan cooperative learning structures and the elements of P.I.E.S. in order to help ensure that the lesson includes cooperative learning, and not just group work.



FEBRUARY

Visit – Date: _____ Time: _____

- Bookmark Internet sites related to a specific core curriculum on your my UEN that students will use for higher levels of learning. I will visit while your students use the Internet on this topic of choice. Be prepared to discuss your plan for this lesson and how it fits on Bloom's Taxonomy.



MARCH

Visit – Date: _____ Time: _____

- Your visit will focus on using the Interactive whiteboard related to your core curriculum.



APRIL

Visit – Date: _____ Time: _____

- Think about a lesson which you have modified to be more constructivist. Be prepared to discuss specific elements of this lesson that you have modified. I will visit during this lesson.



MAY

Visit – Date: _____ Time: _____

- I will visit during a Kidspiration lesson. Be prepared to share how this lesson uses elements of constructivist learning.

At any time, I would be more than happy to assist you by serving as an extra set of hands in your classroom or in the computer lab. Let me know how I can help.